# GILBERT ELEMENTARY 146 Main Street Gilbert, South Carolina 29054 3-5 Elementary School GRADES 624 Students ENROLLMENT Tim Oswald 803-892-1000 PRINCIPAL SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363 Ms. Kay P. Coker 803-892-3227 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: GOOD Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 21 35 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: NO This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

Gilbert Elementary 32010

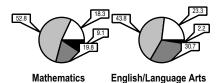
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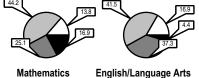
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

**Elementary Schools with Students like Ours** 





#### **Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	45	199	118
Percent satisfied with learning environment	100.0%	94.9%	88.8%
Percent satisfied with social and physical environment	97.7%	94.4%	79.3%
Percent satisfied with home-school relations	100.0%	91.0%	89.0%

Gilbert Elementary 3201005

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All atual anta		DUP Red testing	Er	igiisn/Lar	iguage A	rts		
All students Gender	634	99.5	23.3	43.8	30.7	2.2	32.9	17.6
Male Male	000	00.7	00.0	40.5	05.0	4.7	00.0	47.0
Male Female	322	99.7	26.6	46.5	25.2	1.7	26.9	17.6
	312	99.4	20.1	40.6	36.5	2.8	39.2	17.6
Racial/Ethnic Group White	573	99.5	21.7	43.7	32.3	2.2	34.6	17.6
African-American		100.0	46.7	40.0		3.3	13.3	17.6
Aincan-American Asian/Pacific Islander	36				10.0			
	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	15	100.0	38.5	46.2	15.4	N/A	15.4	17.6
American Indian/Alaskan	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status Not disabled	400	00.0	110	47.0	25.4	0.0	07.0	47.0
Not disabled Disabled	498	99.6	14.9	47.2	35.1	2.8	37.9	17.6
	136	99.3	52.7	32.1	15.3	N/A	15.3	17.6
Migrant Status								47.0
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	634	99.5	23.4	43.6	30.7	2.2	32.9	17.6
English Proficiency	0	400.0	NI/A	NI/A	NI/A	NI/A	NI/A	47.0
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	631	99.5	23.2	43.7	30.9	2.2	33.1	17.6
Socio-Economic Status	0.10	00.0	05.5	40.0	40.4	4.0	04.0	47.0
Subsidized meals	248	98.8	35.5	43.3	19.4	1.8	21.2	17.6
Full-pay meals	385	100.0	16.4	43.8	37.4	2.4	39.8	17.6
				V = 1				
All students	004	100.0	40.0		matics	0.4	20.0	45.5
Gender	634	100.0	18.3	52.8	19.8	9.1	28.9	15.5
Male	000	400.0	47.0	F2 0	40.0	0.0	20.2	45.5
riviale Female	322	100.0	17.9	53.8	19.3	9.0	28.2	15.5
Racial/Ethnic Group	312	100.0	18.6	51.4	20.7	9.3	30.0	15.5
White	573	100.0	17.4	52.0	20.9	9.6	30.6	15.5
African-American	36	100.0	36.7	53.3	6.7	3.3	10.0	15.5
Asian/Pacific Islander								15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan	15	100.0	15.4	69.2	15.4	N/A	15.4	15.5
Disability Status	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Not disabled	400	100.0	12.0	E2 6	20.7	10.0	22.5	15.5
Not disabled Disabled	498	100.0	13.0	53.6	22.7	10.8	33.5	15.5
	136	100.0	37.1	50.0	9.8	3.0	12.9	15.5
Migrant Status	NI/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant	N/A			52.6		9.1	29.1	15.5
Non-migrant	634	100.0	18.3	JZ.0	20.0	9.1	29.1	15.5
English Proficiency	2	100.0	NI/A	NI/A	NI/A	NI/A	N1/A	15.5
Limited English proficient  Non-limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
inon-iinitea English proficient	631	100.0	18.2	52.6	20.1	9.2	29.3	15.5

### **Abbreviations for Missing Data**

27.9

12.6

55.7

50.8

11.9

24.7

4.6

11.8

16.4

36.6

15.5

15.5

248

385

100.0

100.0

Socio-Economic Status Subsidized meals

Full-pay meals

## PACT PERFORMANCE BY GRADE LEVEL

PAC	PACT PERFORMANCE BY GRADE LEVEL								
		Enrolle	ent 1st single olo	lested alogo	How Basic	Basic ol	Proficient olo	Advanced Advanced	Advanced
		Emoli	8HO1 0/0	0/086	9/0	/	0/0	6/0 bio.	Adr
					/Langua				
	Grade 3	185	N/A	21.0	40.9	35.4	2.8	38.1	
	Grade 4	193	N/A	17.2	43.8	38.0	1.0	39.1	
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 3	199	100.0	18.8	38.2	38.7	4.2	42.9	
	Grade 4	213	99.5	18.6	50.3	29.6	1.5	31.2	
2003	Grade 5	222	99.1	32.0	42.9	24.1	1.0	25.1	
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

				Ma	athematio	S		
	Grade 3	185	N/A	23.9	47.8	19.6	8.7	28.3
	Grade 4	193	N/A	20.8	39.6	25.5	14.1	39.6
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	199	100.0	13.6	57.1	20.4	8.9	29.3
	Grade 4	213	100.0	11.1	53.3	22.6	13.1	35.7
2003	Grade 5	222	100.0	29.8	48.3	16.6	5.4	22.0
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE				
C	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 624)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.8%	No change	1.9%	2.4%
Attendance rate	95.7%	Down from 95.9%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	21.6%	Up from 20.4%	22.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	13.4%	Up from 8.0%	7.6%	8.0%
Older than usual for grade	0.2%	Up from 0.1%	0.6%	1.1%
Suspended or expelled	0.8%	Up from 0.1%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	45.2%	Down from 46.7%	54.9%	50.0%
Continuing contract teachers	85.7%	Up from 83.3%	88.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	72.1%	Down from 84.0%	88.2%	86.2%
Teacher attendance rate	95.2%	No change	95.9%	95.3%
Average teacher salary	\$41,450	Up 6.1%	\$42,052	\$39,909
Prof. development days/teacher	10.1 days	Down from 11.2 days	10.6 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio	21.7 to 1	Up from 20.5 to 1	19.9 to 1	18.9 to 1
Prime instructional time	90.3%	Up from 89.8%	91.0%	89.7%
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Parents attending conferences
SACS accreditation
* Prior year audited financial data are reported.

Percent spent on teacher salaries\* Opportunities in the arts

Dollars spent per pupil\*

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Down 1.8%

No change N/A

Up from 66.1%

Down from Good

\$5,707

66.1%

Good

99.0%

yes

\$5,892

66.6%

99.0%

yes

Good

\$5,411

67.8%

99.0%

Fair

yes

Abbreviations	2	Mississ	Data
Appreviations	IOL	wiissina	บลเล

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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Gilbert Elementary 3201

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

"Our school is four walls with tomorrow inside." This expression has been the cornerstone of Gilbert Elementary School's philosophy. The Parent Teacher Association (PTA), School Improvement Council (chaired by Gary D. Phillips), our faculty and our staff have worked diligently to create a positive educational learning environment for the leaders of tomorrow.

The administrative staff and teachers reviewed our school's Palmetto Achievement Challenge Tests (PACT) results and the challenges PACT showed us. Based on this information, we developed several initiatives to improve student achievement. Through the South Carolina Reading Initiative and the Balanced Literacy Program, teachers continued to learn researched-based best practices to help students meet their individual reading objectives. Through our "Writing Renaissance" committee, we began to study more in-depth ways to increase writing across the curriculum and how it can become a bigger aspect of our school culture.

Our new math coach helped teachers develop new and innovative methods to teach the math standards and goals. Before school each day, students were invited to practice and gain mastery of a variety of math objectives using computer programs.

GES was glad to receive a 21st Century After-School Grant. Students in the program received extra assistance with homework, learned test taking strategies, and received individualized instruction in reading and math. Data gathered from assessments helped us identify each student's areas of strength, growth, and concern.

For the second year in a row, GES was awarded the Hope for Life Award from the American Cancer Society's Relay for Life. This year the school and community raised more than \$5,900 to aid in cancer research. Students also brought in non-perishable food items for our GES Cares Canned Food Drive and held a bake sale, which raised \$509.02 for the Space Shuttle Children's Fund. We held a 9-11 Remembrance and each student donated \$0.11. We used this money to purchase two trees in memory of those involved in the September 11, 2001 attack. The annual "Walk to School Day" raised \$2,500 that went to the Gilbert-Summit walking trail fund.

The GES PTA was recognized at the state level for 100 percent membership. It also received the Attendance for National Convention 2002 Award. GES volunteer Ingrid Hutto took the State Volunteer of the Year Award. Teacher Anya Bokhanevich received an Honorable Mention in the PTA State Teacher of the Year category.

The opening year for our "new" Gilbert Elementary School has been a huge success. We have created a positive learning environment for all children with the help of our PTA, SIC, faculty, parents and community. Thank you for all you've done to help us get off to a great start.

Tim Oswald, Principal

#### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.